

Q: Skills for Success

SECOND EDITION

Think critically. Succeed academically.

Q: Skills for Success, Second Edition is a six-level series with two strands, *Reading and Writing* and *Listening and Speaking*.

Academic Readiness

New note-taking skills, an extended writing syllabus, and authentic video in every unit equip students for academic success.

Measurable Progress

Clearly stated unit objectives motivate students to achieve their language learning goals, while online tools enable teachers to track class progress.

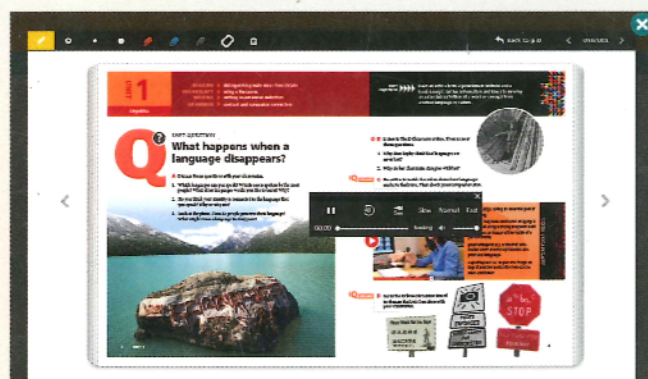
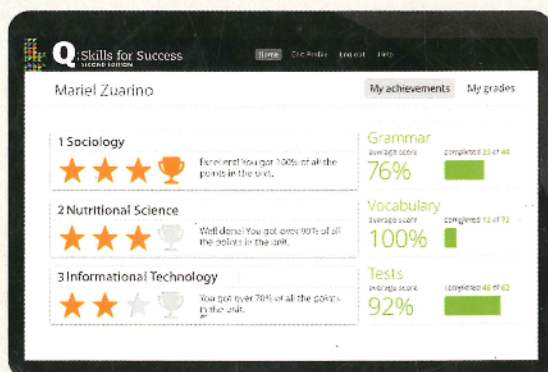
Blended Learning

For Students

iQ Online course content has been researched, developed and tested to fit the needs of English language learners.

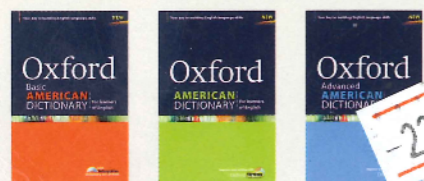
For Teachers

iTools classroom presentation tool increases engagement in lessons and reduces your prep time.



OXFORD
UNIVERSITY PRESS

www.oup.com/elt



www.oxfordlearnersdictionaries.com

SHAPING learning TOGETHER

CEFR
C1
B2
B1

ISBN 978-0-19-481952-7



OXFORD

SECOND
EDITION

Q: Skills for Success LISTENING AND SPEAKING Earle-Carlin

Q: Skills for Success

LISTENING AND SPEAKING

with **iQ** ONLINE:
integrated
digital content

Susan Earle-Carlin

OXFORD

CONTENTS

How to Register for iQ ONLINE	i
---	---

UNIT 1 Psychology 2

Q: How does language affect who we are?	
Listening 1: My Stroke of Insight: A Brain Scientist's Personal Journey	5
Listening Skill: Making inferences	10
Note-taking Skill: Organizing notes in chronological order using a timeline	12
Listening 2: The Story of My Life	13
Unit Video: Elderspeak	18
Vocabulary Skill: Negative prefixes	19
Grammar: Passive voice	21
Pronunciation: Emphatic word stress	23
Speaking Skill: Using figurative language	25
Unit Assignment: Narrate a personal experience	26

UNIT 2 Education 30

Q: Where can work, education, and fun overlap?	
Listening 1: Voluntourism	33
Unit Video: Volunteer Tourism	37
Listening Skill: Listening for examples	38
Note-taking Skill: Organizing notes in a Venn diagram	39
Listening 2: Science Fairs and Nature Reserves	40
Vocabulary Skill: Compound words	46
Grammar: Comparative structures	48
Pronunciation: Intonation with choices	50
Speaking Skill: Discussing preferences and alternatives	52
Unit Assignment: Plan and present a school trip	53

UNIT 3 Psychology 58

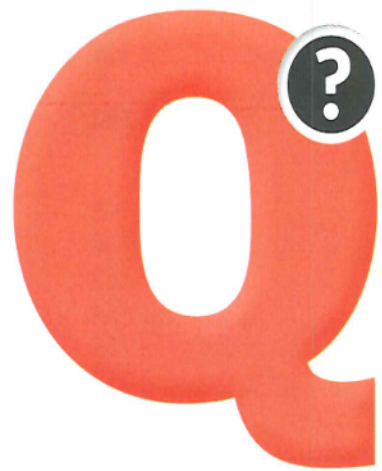
Q: How can the eyes deceive the mind?	
Unit Video: Wheel Illusions	59
Note-taking Skill: Using prior knowledge to prepare and organize notes	61
Listening 1: Wild Survivors	62
Listening Skill: Recognizing appositives that explain	66
Listening 2: Caught Off Guard	67
Vocabulary Skill: Word forms and suffixes	74
Grammar: Relative clauses	76
Pronunciation: Stress shifts with suffixes	79
Speaking Skill: Clarifying information	80
Unit Assignment: Give a group presentation on the uses of visual deception	82

UNIT 4 International Relations 86

Q: What does it mean to be a global citizen?	
Note-taking Skill: Using a T-chart to take notes on problems and solutions	89
Listening 1: The Campaign to Humanize the Coffee Trade	91
Listening Skill: Listening for facts and figures	96
Listening 2: The UN Global Compact	97
Unit Video: Red Cross Rescue	101
Vocabulary Skill: Collocations	102
Grammar: Reported speech	104
Pronunciation: Linking with final consonants	106
Speaking Skill: Citing sources	108
Unit Assignment: Report on a global problem	110

UNIT 5	Sociology	114
	Q: How do you make a space your own?	
	Unit Video: Frank Gehry	115
	Note-taking Skill: Organizing notes into a formal outline	117
	Listening 1: Environmental Psychology	119
	Listening Skill: Recognizing organizational cues	125
	Listening 2: What Your Stuff Says about You	127
	Vocabulary Skill: Words with multiple meanings	131
	Grammar: Conditionals	134
	Pronunciation: Thought groups	136
	Speaking Skill: Giving advice	137
	Unit Assignment: Role-play a talk show	139
UNIT 6	Marketing	142
	Q: Where do new ideas comes from?	
	Listening 1: Alternative Ideas in Medicine	145
	Listening Skill: Distinguishing between facts and opinions	150
	Note-taking Skill: Taking notes on process and development	152
	Listening 2: Boulder Bike-to-School Program	154
	Unit Video: Inventionland	159
	Vocabulary Skill: Idioms and informal expressions	159
	Grammar: Noun clauses	162
	Pronunciation: Conditional modals: affirmative and negative	164
	Speaking Skill: Using formal and informal language	165
	Unit Assignment: Market a new idea	166
UNIT 7	Cultural Studies	170
	Q: How do people react to change?	
	Unit Video: New Jobs	171
	Note-taking Skill: Using notes to summarize anecdotal evidence	173
	Listening 1: The Reindeer People	175
	Listening Skill: Recognizing attitudes	180
	Listening 2: High-Tech Nomads	182
	Vocabulary Skill: Phrasal verbs	187
	Grammar: Gerunds and infinitives	190
	Pronunciation: Consonant variations	192
	Speaking Skill: Paraphrasing	194
	Unit Assignment: Conduct a personal interview	196
UNIT 8	Environmental Studies	200
	Q: Where should the world's energy come from?	
	Note-taking Skill: Organizing notes to prepare for a debate	203
	Listening 1: Energy: What's the Least Worst Option?	205
	Listening Skill: Listening for cause and effect	209
	Listening 2: Tapping the Energy of the Tides	211
	Unit Video: Tidal Turbines	216
	Vocabulary Skill: Greek and Latin word roots	217
	Grammar: Adverb clauses	219
	Pronunciation: Sentence rhythm	221
	Speaking Skill: Debating opinions	223
	Unit Assignment: Debate the future of energy	226
	Audio Track List	230
	Authors and Consultants	231
	How to Use <i>iQ Online</i>	232–233
	Vocabulary List and CEFR Correlation	234

LISTENING	▶ making inferences
NOTE TAKING	▶ organizing notes in chronological order using a timeline
VOCABULARY	▶ negative prefixes
GRAMMAR	▶ passive voice
PRONUNCIATION	▶ emphatic word stress
SPEAKING	▶ using figurative language



UNIT QUESTION

How does language affect who we are?

A Discuss these questions with your classmates.

1. What difficulties might an English speaker visiting your home country have while trying to communicate?
2. Do people who know two languages have different thoughts in each language or just different words for them?
3. Look at the photo. What are the people using to communicate? What are other non-standard forms of communication?

B Listen to *The Q Classroom* online. Then answer these questions.

1. Marcus and Felix believe that since language is tied to culture, it makes up part of our identity. What point can you add to the discussion to show you agree or disagree?
2. Sophy talks about ways to show respect in English, such as not using a lot of contractions. Can you think of any other ways you speak differently when talking to adults in English?



C Go to the Online Discussion Board to discuss the Unit Question with your classmates.

